

FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: Utah State Office of Education Bill Number HB 419

TITLE OF BILL: "Public School Textbook Evaluation Amendment" (Gage Froerer)

Requested by: Patrick Lee

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst
W310 State Capitol Complex
Salt Lake City, UT 84114-5310
538-1034 / Fax 538-1692

Name: _____
Date: _____
Fax Number: _____

Please return to Fiscal Analyst by: February 14, 2008

This Bill Takes Effect: ☐ On passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

	FY 2008 Supp.	FY 2009	FY 2010
A. REVENUE IMPACT BY SOURCE OF FUNDS			
1. General Fund			
2. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
7. TOTAL	\$ -	\$ -	\$ -

B. EXPENDITURE IMPACT:

By Source of Funds			
1. General Fund			
2. General Fund, One Time			
3. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6. Local Funds			
7. TOTAL	\$ -	\$ -	\$ -
By Expenditure Category			
1. Salaries, Wages and Benefits			
2. Travel			
3. Current Expenses			
4. D.P. Current Expenses			
5. Capital Outlay			
6. D.P. Capital Outlay			
7. Other (Specify)			
8. TOTAL	\$ -	\$ -	\$ -

C. IMPACT IN FUTURE YEARS?

If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.)

Randy Raphael	Specialist	USOE	538-7802	2/12/2008
Prepared By	Title	Agency	Phone #	Date

D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 42-48 require the Board to develop a new rules (see Section E).

E. Expenditure Impact Details (*Ties to totals in Section C*)

Substance of the bill: In accordance with Title 63, Chapter 46a, Utah Administrative Rulemaking Act, the State Board of Education shall make rules that establish: (a) **the qualifications of the independent parties who may evaluate and map the alignment of the primary instructional materials** in accordance with the provisions of Subsection (1)(a); and (b) **requirements for the detailed summary of the evaluation** and its placement on a public website in accordance with the provisions of Subsection (1)(b).

F. No Fiscal Impact or Will Not Require Additional Appropriations?

The bill requires only routine administrative services of USOE staff.

G. If Bill Carries Its Own Appropriation:**H. Impact on Local Governments, Businesses, Associations, and Individuals**

Businesses: Providers of instructional materials will continue to bear the costs of "independent party" evaluations, and this bill may raise the cost by imposing standards on textbook evaluation where none currently exist.